

BLUE AND WHITE

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Los Angeles High School
4650 West Olympic Boulevard, Los Angeles, CA 90019

May 25, 2004

Upcoming Events

May 27

Track A&B Open House @ 5PM

May 28

Minimum Day

June 1

Shortened Day

June 4

LAHS Scholastic Audit

June 8

Re-election A Track

June 8-11

Dance Performance

June 12

Prom LAX Hilton @6PM

ACE Program Constructing Achievers and Advancers



The ACE Program students enjoy themselves on one of many field trips that include UCLA, a convalescent home, and Queen Anne Elementary School.

By Karla Oregon

BLUE AND WHITE STAFF WRITER

The ACE Program, Achievement and Commitment to Excellence, is a new program at L.A. High that helps students in developing essential skills like taking personal responsibility, setting goals, managing time, resolving conflicts, communicating clearly, self-reflecting, and building positive peer relationships.

The ACE Program was first offered in 1987. It has been offered in over 150 schools, districts, and youth-service organizations worldwide for more than 20,000 students.

The ACE Program's main goal is to improve schools and the educational experience of teens by teaching them life-skills materials and experiences. It also provides teens the opportunity to achieve academic success while it encourages people to do the right things. After a student completes the program, ideally his/her school grades and test scores would show improvement, school cooperation marks would increase, and school attendance would also improve.

There are several components to the program. These are some elements of the typical year's program:

- * Three to four days teacher professional development
- * Six days of student success on-site workshops
- * Two family nights
- * Curriculum
- * Monthly coaching of staff

The ACE Program's coordinator at L.A. High is Mr. Vitale. The ACE Program has provided students with field trips to places like UCLA, a convalescent home, and an elementary school.

Karina Dominguez, 9A, says, "My favorite trip was [visiting] the elderly people because some people never had anyone visit them and [seeing] us was a great joy for them." Another student, Kay Marie Longworth, 9A, agrees and says, "We sang songs to them and it was fun because we made them happy and gave them joy because they know that someone cares for them."

When asking a student what her favorite field trip was, Priscilla Magaña, 9A, said, "My favorite field trip has been with the kids. They're very silly and [fun] to be around."

The students really enjoy the ACE Program. Some of the students remarked on what they enjoyed about it and Dominguez said, "Everything in the ACE Program is very fun, but I enjoy go-

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Students Win \$2000 Worth Scholarships from Korean American Coalition

By Sharmin Mamun

BLUE AND WHITE STAFF WRITER

Three L.A. High students: Albert Jin, 12C, Dinah Manning, 12C, and Helen Portillo, 12A, won the 4.29 Center Scholarship Essay Contest. Albert Jin won \$1000; Helen Portillo, and Dinah Manning won \$500 each.

Helen Portillo, 12A, said, "I feel very happy and proud of myself that I won the essay contest and it will help me when I will go to college."

The Korean American Coalition offered this scholarship to Los Angeles High School because it is one of the most diverse campuses in the Los Angeles Unified School District.

The Korean American Coalition wants to know how racism affects American society and also wants to help people be successful in life.

The students had to write their essays based upon one of the following topics: (1) Do you agree or



Albert Jin, 12C, Dinah Manning, 12C, (not pictured), and Helen Portillo, 12A, (not pictured), were winners of the 4.29 Center Scholarship Essay Contest sponsored by the Korean American Coalition.

disagree that race affects how people treat each other in school? If so, how? (2) Do you think race affects your chances of getting into college? If so, how? And how do you feel about affirmative action?

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Ephebian Society Recognizes Hard Working Students

By Johana Diaz

BLUE AND WHITE STAFF WRITER

Sixteen L.A. High students were selected this year by The Ephebian Society of Los Angeles to receive the Ephebian honor at a special ceremony to be held June 6.

Four students from each track and the magnet have been nominated by either a counselor, a fellow student, or a teacher to participate in this event, with Mr. Carey, the Ephebian sponsor, making the final decisions. Ephebians are selected on the basis of outstanding character, leadership, demonstrated service, and high scholastic achievement, which is defined by the society as a minimum 3.3 cumulative grade point average (4.0 max scale).

The sixteen selected Romans will be invited to attend a ceremony held at UCLA. There they will receive a pin which can be worn for graduation, 4

Dodger tickets, and a chance to win a scholarship. Ephebian students are also listed in a special section of the graduation program.

"[Ephebian students, overall,] are good students who contribute in different areas and are recognized by their peers," said Mr. Carey.

The Ephebian Society was founded in 1918 by Dr. Albert Shields. This organization has been recognizing and rewarding high-achieving students in LAUSD, ever since. The word "Ephebian" comes from the Greek word "ephebe" (epi-, at, upon; hebe-, early manhood). In ancient Athens (335 B.C.), an ephebe was a young citizen undergoing physical and military training. In order to be admitted to citizenship, every legitimate son of pure Athenian parentage who had reached the age of eighteen had to be enrolled

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