

EduCare Foundation



BUILDING OUR FUTURE

2017–18 Annual Report

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VISION AND VALUES

OUR VISION

EduCare is effectively providing exemplary transformational education and afterschool programs for youth and those who support them.

> EduCare is preparing youth to be healthy, whole, successful and contributing citizens, and empowering adults to be inspiring and supportive role models.

EduCare is recognized as a leading and innovative youth service provider. EduCare is financially healthy with abundant resources to responsibly manage and expand its programs and seamlessly run the operations, including taking great care of our people.

OUR VALUES

- Children are our future
- Every child is valuable
- Care for yourself and others
- Trust and be trustworthy
- Everyone makes a difference
- We teach what we live

OUR MISSION: To inspire and empower young people to become responsible citizens, compassionate leaders, and to live their dreams.

PRESIDENT'S LETTER

Since EduCare's beginning, our goal has been to provide transformative educational programs that improve not only academic outcomes but the overall well-being and upward trajectory of young peoples' lives.

We are now at a time where a shared commitment to taking on the responsibility for the well-being of *all* children is imperative. When we see each child as our own, we will ensure that access to the best in education is available regardless of wealth or privilege Sincere readiness to address the essential social and emotional needs of our children is fundamental in the world of education.

Our vision is that love is the foundation of education. Adults and young people together are creating compassionate learning communities that both promote self-discovery and serve youth in achieving success in school and in life.

As our outcomes have shown, EduCare provides holistic, sustainable solutions that work. When children are genuinely loved, and when they are given the resources and support they need to succeed, they thrive – and they respond positively to the needs and feelings of others. The results: more kids stay in school and graduate. And students, families, and communities prosper.

We are now at a time where shared commitment to taking

on the responsibility of all children is imperative.

We are proud to note that the principles embodied in ACE (Achievement and Commitment to Excellence), our nationally recognized flagship program – first offered in 1987 – have become core components of national educational movements known by many names, in particular Social-Emotional Learning (SEL)

Today, EduCare is much more than ACE. We have grown into a robust organization serving well over 30,000 students each year, as well as a growing number of education professionals and parents.

We identify our unique approach to SEL as Heartset® Education.

Heartset[®] Education student services now include ACE, ACE Initiative, and Afterschool Programs. Our professional development services now include the Heartset® Education Certification Course, a year-long, train-the-trainer program, and an array of one-day and multiday offerings and trainings for educators. And to enhance family involvement, we offer Parent & Family Skills Development workshops.

We firmly believe that every child, regardless of background or circumstances, deserves the best opportunities to fulfill their own unique potential. EduCare is committed to doing all we can to ensure this outcome.

As you read the following pages, we hope you are as inspired as we are by the young people we so enthusiastically serve.

I thank you for your role in advancing the lives of all our young people!

Ster Semigran

Stu Semigran President and Co-Founder

When children are genuinely loved, and given the resources and support they need, they thrive.

OUR HISTORY

We provide exemplary transformational education guiding young people to be healthy, whole, successful and contributing citizens; and adults to be inspiring and supportive role models.

We create environments of caring and self-discovery that help youth realize their full potential. EduCare assists schools, school districts, youth-serving agencies, teachers, and parents to prepare youth to lead fulfilling lives. EduCare service platforms include after school program management; social-emotional

> learning intervention programs; professional staff teambuilding and community building; student peer mentoring; community service; cross-age mentoring; peer mediation and conflict resolution; and parent education and involvement.

> > EduCare *prepares* youth to become high achievers; *promotes* healthy relationships in the home and in the community; and *prevents* destructive social behaviors

such as substance abuse, violence, and crime. Our programs have been widely cited as outstanding models for innovative and sustained change. Since our incorporation in 1990, over 230,000 students, and 36,000 teachers and parents at more than 420 schools have benefited from our programs nationally and abroad.

In 1987, Stu Semigran, EduCare President and Co-Founder, piloted the ACE (Achievement and Commitment to Excellence) Program in a Los Angeles Unified School District (LAUSD) middle school. The success and impact of ACE led to its implementation nationwide. From 1995-2000, EduCare was a lead training agency for the LEARN Annenberg School Reform.

Since 2009, we have managed afterschool programs throughout Los Angeles County. Today we annually serve 30,000+ students through Afterschool Programs at 18 middle and high schools and ACE at more than 50 schools. Our professional development and parent workshops train thousands of teachers and parents annually.

Mr. Semigran has used his more than 40 years of experience as an educator to develop and facilitate training programs for youth and adults in educational settings worldwide.

Since 1990, EduCare has served over 230,000 students and 36,000 teachers and parents at more than 425 schools.

WHO EDUCARE SERVES

EduCare's programs benefit students who need us most. An average of 88% of After School Program participants are eligible for free or reduced-price lunch. Of our active participants, 12% are English Language Learners, 7.5% are Special Education students, 3.5% are homeless and 0.2% are foster youth.

Some of the opportunity gaps our students live with every day:

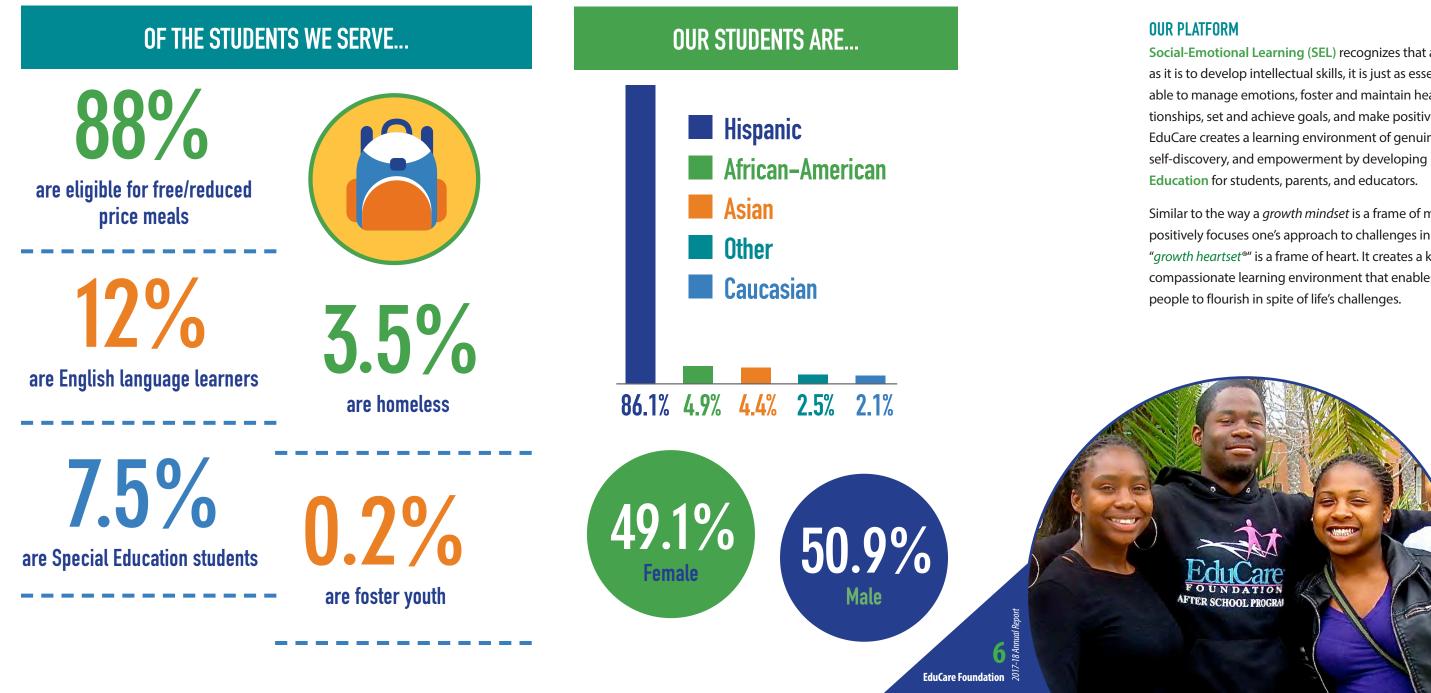
- Over 80% of LAUSD families live below the poverty line.
- Latino youth make up 54% of California's public school population, yet have lower graduation rates and test scores than their white classmates in most parts of the State.
- Youth involved in extracurricular activities are 400% more likely to go to college than those who aren't. Yet due to lack of funding, many schools are forced to cut afterschool programs.

Such students commonly live in a culture of violence, bullying and trauma, at home and in their communities. They often face seemingly insurmountable challenges. With so many challenges and barriers in their lives, it is no surprise that their academic outcomes have traditionally been low.

For too many students from under-resourced and disadvantaged communities, learning takes a back seat to what is outside the classroom – poverty and crime. Our efforts to develop compassionate schools are needed now more than ever.

I was painfully shy and I now feel strong enough to use my voice in a caring, loving way.

WHO EDUCARE SERVES: BY THE NUMBERS



EDUCARE PROGRAMS: OVERVIEW

Social-Emotional Learning (SEL) recognizes that as essential as it is to develop intellectual skills, it is just as essential to be able to manage emotions, foster and maintain healthy relationships, set and achieve goals, and make positive choices. EduCare creates a learning environment of genuine caring, self-discovery, and empowerment by developing Heartset®

Similar to the way a growth mindset is a frame of mind that positively focuses one's approach to challenges in life, a "arowth heartset[®]" is a frame of heart. It creates a kind and compassionate learning environment that enables young

OUR PROGRAMS

ACE (Achievement and Commitment to Excellence): Our flagship program for students, firmly rooted in SEL, promotes the skills and self-confidence needed to achieve academic excellence.

ACE Initiative: Currently in five Los Angeles schools; EduCare staff members support students, teachers and parents to build schools infused with kindness, empathy and human connection.

After School Programs: Currently serving 30,000+ students annually, conducted at 17 high schools and one middle school in Los Angeles and Lynwood Unified School Districts.

Specialized Student Support Services: These include Case Management Support, English Language Learners (ELLs) Support, Substance Abuse Prevention & Intervention, and Leadership and Service Learning.

Heartset® Education Professional Development: Currently offering Heartset® Education Certification for teachers, staff, and afterschool personnel, as well as the Educator Institute, developing compassionate learning environments for all students.

Parent & Family Skills Development Workshops: Parents learn and develop skills to create nurturing environments and strong foundations that support their child's goals.

With the support of the ACE Program, we have built the most dedicated,

professional, enthusiastic and effective team of teachers I have seen

in 36 years in the school system. 🤊 🔊

ACE PROGRAM & ACE INITIATIVE

EduCare's nationally recognized flagship youth development program, ACE, is the forerunner of many of today's educational movements, such as Character Education, Social-Emotional Learning (SEL), and Trauma-Informed Teaching. ACE empowers students to achieve excellence in personal, social, and academic pursuits.

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Since its introduction as a pilot program in 1987, the ACE 3-Day Program has grown to serve over 50,000 students nationwide and abroad. ACE draws on EduCare's years of experience with SEL to provide a foundation for safe, positive learning and growth.

ACE focuses on four essential SEL components:

Character Development: confidence building, positive decision making and constructive choices;

Personal Management: personal responsibility and accountability;

Emotional Intelligence: managing anger, fear, rejection and peer pressure; and

Interpersonal Skills: communication, conflict resolution, problem-solving, and team building.

In response to requests to deepen and sustain the impact of ACE, EduCare began the ACE Initiative (AI) in 2017. Al weaves Heartset[®] Education into the fabric and culture of a school, providing on-site staff and an integrated, year-long foundation of ACE workshops, events, and support activities for students, educators, and parents.

Cost-efficient and results driven, AI is designed to be replicated and enhanced by schools, school districts, and youth organizations committed to building compassionate learning communities.

igodow I have been around high quality after school and youth development work for over 25 years. What I witnessed while visiting the ACE Program was some of the most transformational and powerful moments I have ever seen. 🤊 🔊

Michael R. Funk, Director of the California Department of Education's Expanded Learning Division





ACE PROGRAM IMPACT

Middle & high schools where ACE workshops have been held

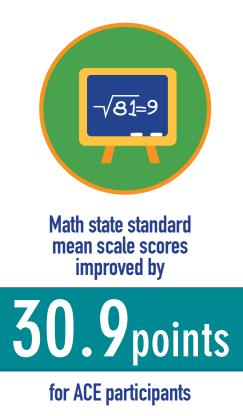


Students who participated in EduCare's ACE Program

ACE = IMPROVED ACADEMIC PERFORMANCE

English-Language Arts mean scale scores improved by

for ACE participants





High schools with yearlong, on-site **ACE Initiative Programs**



AFTERSCHOOL

Conducted within our framework of SEL and Heartset[®] Education, EduCare's Afterschool Programs go beyond simply providing a safe after-school environment – by actively engaging students in life-changing opportunities for learning, leadership, and growth.

Our afterschool programs, presently conducted at 15 Los Angeles Unified School District (LAUSD) high schools, two Lynwood Unified School District (LUSD) high schools, and one LAUSD middle school, focus on academic, enrichment and recreation activities funded by 21st Century Community Learning Center ("21st CCLC") grants.

> We understand that low self-esteem, doubt, fear, and uncertainty can often be the greatest barriers to a student's achievement, so we empower our students to believe in themselves as we provide them with the tools they need to succeed. Our programs are designed to assist students to develop their unique abilities, build positive relationships and find relevance in their educational experience.

EduCare's offerings are unique to each school and typically include homework assistance & tutoring, STEM, academic enrichment, structured fitness classes and performing and fine arts activities.

EDUCARE AFTERSCHOOL PROGRAMS Abraham Lincoln High School Augustus Hawkins High School **Bell High School Cesar E. Chavez Learning Academies Diego Rivera Learning Complex Downtown Magnets High School** Dr. Maya Angelou Community High School Esteban E. Torres High School **Jordan High School** Lynwood High School Marco Antonio Firebaugh High School **Robert F. Kennedy Community Schools** San Fernando High School Sun Valley High School Sylmar Charter High School Van Nuys High School Washington Preparatory High School Walnut Park Middle School

1

Students participating in EduCare's Afterschool Programs throughout their

four years of high school graduate at a rate 23% higher than non-participants.

Confident smiles as Bell High School students take part in the LAUSD Academic Decathlon

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AFTERSCHOOL IMPACT BY THE NUMBERS

Middle & high schools where EduCare is the lead Afterschool Program provider



Students who participated in EduCare's Afterschool Programs

Afterschool participants tested

11.3%

better in English Language Arts than non-participants



Afterschool participants earned

10.8%

more credits out of credits attempted than non-participants

Afterschool participants tested

8.5%

better in math than non-participants 12.6%

of afterschool participants were reclassified as Fluent English Proficient Participants graduated at a

23%

higher rate than non-participants

11 second second

PROFESSIONAL DEVELOPMENT

The primary goal of EduCare's Heartset® Education Professional Development is to provide school leaders, teachers, and afterschool practitioners new skills for developing a growth heartset® in their teaching and learning. Participants gain the knowledge and peer support to effectively train their respective organizations' staff in growth heartset® principles and practices; promote and implement social emotional learning; and establish more compassionate school culture and climate initiatives in their respective regions, schools, and organizations.

EduCare's Heartset[®] Education Professional Development offers our Heartset[®] Education Certification Course, two-day Educator Institute, Professional Development Workshops, and Parent & Family Skills Development Workshops (see page 15). Our year-long Heartset[®] Education Certification Course (created as a "train-the-trainer" model) gives school leaders, teachers, and afterschool practitioners practical skills to empower their respective staff to establish successful learning environments infused with caring, connectivity, and proven SEL practices.

The Los Angeles County of Education's (LACOE) Afterschool Division contracted with EduCare in June 2018 to deliver the year-long Certification Course for afterschool agency leaders county-wide. The success of LACOE's certification course led to the California Department of Education's Expanded Learning Division planning a Heartset[®] Education Certification Course for afterschool leaders statewide, starting in October 2019.

Professional Development Workshops enable educators to gain skills and tools to support students and improve classroom environments. Topics include honoring and teaching the whole child, trauma informed teaching, conflict resolution, tolerance and resiliency skill-building, emotional literacy, and effective communication. Schools can choose from a variety of highquality workshops targeted to the specific needs of their school.

• Overall, just a wonderful experience and one of the

best training experiences I've ever had. Amazing! 🤊 🔊

Watch an EduCare Professional Development Workshop at https://www.youtube.com/watch?v=LkKGjh2xu-U

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PARENT & FAMILY SKILLS DEVELOPMENT WORKSHOPS

EduCare offers Parent & Family Skills Development Workshops because we recognize that youth development begins at home. Raising children is no small task – and instructions are not included. We assist parents and guardians by providing tools to effectively communicate and work with their children.

Workshops teach strategies for parenting with greater confidence, effectiveness, and personal fulfillment.

Parents and caregivers learn and develop the skills that create a nurturing home environment, provide positive discipline, and build a strong foundation to support their children's academic and personal growth.

PARENTS LEARN TOOLS THAT ASSIST THEM TO:

- Build self-esteem at home
- Motivate & inspire children
- Develop & improve communication & listening skills
- Shift stress to success
- Foster cooperation & positive attitudes
- Increase personal self-care
- Create a climate for positive, rewarding family relationships
- Increase their involvement at school
- Motivate other family members to become more active in the school community
- Build facilitating skills for presenting parenting workshops

Thank you for helping me to learn ... how to be a better mother, and

to know how to help my daughter become better every day.

Parent of a teenager at Esteban E. Torres High School – Humanitas Academy of Art and Technology

View EduCare's "Talk to Me" Initiative with Huffington Post *where students interview their parents as a way to build more intimacy and connection at: https://www.youtube.com/watch?v=XCLPzqrlwbE.*

EDUCATOR INSTITUTE BY THE NUMBERS

Educational professionals who completed the Heartset[®] Certification Course

TRAIN

More educational professionals in their districts or organizations

FROM

School districts and organizations represented by participants in the Heartset[®] Certification Course

A World Fit for Kids After School All Stars ARC **Boys & Girls Club of Carson Boys & Girls Club of Whittie** City of Long Beach – WRAP LA Conservation Corps Los Anaeles County Office of **Education – ELTAU** LAUSD – Bevond the Bell Monrovia Unified – Villaa **Expanded Learning Program** Pasadena LEARNS

Stanislaus County Office of Education Reaion 6 Afterschool/ **Expanded Learning** Think Together Voodcraft Ranaers Youth Policy Institute

WILL

Parents and guardians participated in EduCare's Parent & Family **Skills Development Workshops**

1,239

HIGH SCHOOLS

- **3** Bell High School, Bell
- San Fernando

- Los Angeles
- 8 Esteban E. Torres High School, Los Angeles
- **9** Jordan High School, Los Angeles

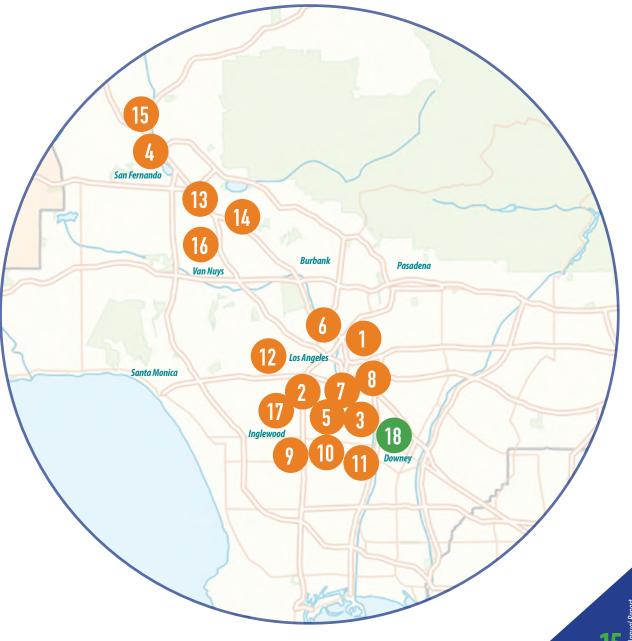
- Los Angeles

- 14 Sun Valley High School, Sun Valley
- 15 Sylmar Charter High School, Sylmar
- 17 Washington Preparatory High School, South Los Angeles

MIDDLE SCHOOL

CORE AFTERSCHOOL PROGRAM SITES

- 1 Abraham Lincoln High School, Los Angeles
- 2 Augustus Hawkins High School, Los Angeles
- **4** Cesar E. Chavez Learning Academies,
- **5** Diego Rivera Learning Complex, Los Angeles
- **6** Downtown Magnets High School, Los Angeles
- 7 Dr. Maya Angelou Community High School,
- **10** Lynwood High School, Lynwood
- 11 Marco Antonio Firebaugh High School, Lynwood
- 12 Robert F. Kennedy Community Schools,
- **13** San Fernando High School, San Fernando
- **16** Van Nuys High School, Van Nuys
- **18** Walnut Park Middle School, Walnut Park



LOCAL & NATIONAL RECOGNITION

RECOGNITION FOR PROGRAMS & LEADERSHIP

The President's Volunteer Service Award (2004)

ACE recognized for outstanding service at San Fernando High School

California State Assemblymember Felipe Fuentes & California State Senator Alex Padilla (2008)

High School Innovator Award, "Take Action Student Leadership Campaign" collaboration

California Afterschool Network (2010)

ACE named a "Best Practice in Summer Programs"

Learning in Afterschool and Summer (LIAS) (San Francisco, 2012)

EduCare After School Programs recognized as A Best Practice / Dropout Prevention

Afterschool Alliance (D.C., 2012)

David Chow Humanitarian Award

Awarded to Stu Semigran, EduCare's President and Co-Founder, for work in education and serving youth (2012)

Best Practice in Dropout Prevention

Cited in Expanding Minds and Opportunities, Dr. Terry Peterson (2013)

ACE Program cited in Temescal Associates' report, "Promising Activities, Practices, and Resources Promoting SEL and Character Skills in Expanded Learning Programs" (2018)

Students are thinking more, speaking up more, shooting for much higher goals, going to college more, getting better jobs, etc. The results are inspiring.

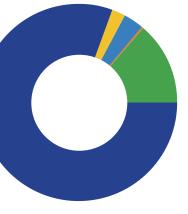
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TOTAL

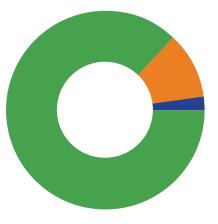
FINANCIALS

Total Income/Revenue: \$5,559,841¹



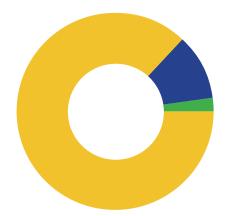
	\$5,559,841
ate/business entities	10,000
tions	128,525
uals/ ′other	179,707
ted services	746,218
ment grants	\$ 4,495,931

Total Expenses: \$5.744.508¹



TOTAL	\$5,744,508
Fundraising and Financial Development	119,673
Administrative and General Operating costs	618,761
Program services	\$ 5,006,074

Program Efficiency (per dollar spent)



TOTAL	\$1.00
Fundraising and Financial Development	0.02
Administrative and General Operating costs	0.11
Program services	\$0.87

1. In 2017-18 EduCare experienced a deficit due to a shortfall in grant revenue and increased expenses, especially in payroll. In addition, EduCare changed its fiscal year period to a July 1st through June 30th fiscal year, which resulted in the 2017-18 fiscal year being truncated to a ten month period. EduCare has increased its resource

development activities and created a strategic fund development plan that includes increased corporate and foundation grant writing, expanding EduCare's individual donor base, and effective stewardship of existing donors. A new Fund Development Director position was created in 2018 to oversee resource development activities.

THE EDUCARE TEAM

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Tom Forbath Treasurer

Howard Lazar Secretary

Brian Evans

Katherine Hall

Joe Hubbard

Susan Saltz

Kamin Samuel

Candace Semigran

Stu Semigran

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Stu Semigran President and Co-Founder

Jill Jacobson Chief Operating Officer

Lorena Sanchez Vice President of **Program Operations**

Armando Diaz **Program Director**

Robert Underhill Finance Director

Denise Dunbar Fund Development Director

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Gerardo Mungaray Regional Manager

Jeanaah Sampson Regional Manager

Carlos Hernandez Special Projects Manager

Geneva "Gigi" Barba Special Projects Coordinator

Brianna Zavala Special Projects Coordinator

Victoria Lantry **Event Production Manager**

Colin Brooks Logistics & Production Coordinator

Rassha Williams Logistics & Supplies Assistant

Coila Romero Senior Finance Coordinator

Thomas Berumen Finance & Administrative Coordinator

Joseph Montesdeoca Human Resources Associate

Holly Engelman Exeutive Assistant

INDIVIDUAL DONORS

We are arateful for each aenerous donation from our supporters. Gifts support programs, staffing, facilities and supplies. What matters even more is the generosity demonstrated by these givers who make it possible for the students we serve to realize their dreams, achieve their full potential, and succeed in school and life. Thank you!

Mahnaz Ahmadian Deborah Allen-Segal Elizabeth Altamirano Bea Ammidown Karina Andrade Salceda Ingrid Avallon Bill Baker Heide Banks En Bar Hehes Carol Barger Mary Beard Carol Beau Greg Blanchard Peter Bort Diane Botticelli & Philip Barr Tom Boyer David & Amy Bransky

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I love working at EduCare Foundation! It's a mission-driven organization whose caring staff

makes a positive impact on the students, teachers, and parents we work with every day. \sim

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STAYING IN TOUCH

CONTACT

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SOCIAL MEDIA



I learned how to have confidence in myself, to believe

more in myself. I know that I can be anybody I want to be. 77

School vector artwork, freepik @ www.freepik.com



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