

Challenges into Opportunities

As you know, the educational landscape shifted dramatically last spring. EduCare adapted quickly to this new, remote learning environment by continuing to offer academic and enrichment programs to our students.

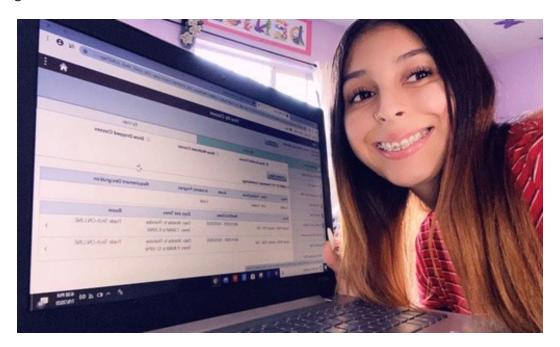
As the school year wound down, our team researched, learned, and created ways to better engage students via online services. And when we got the "green light" that we would soon be able to begin virtual classes directly with students, our team went all out so we would be ready to reconnect with our students. During late spring, and over summer school, we offered students across 16 LAUSD Beyond the Bell schools more than 80 classes, with everything from tutoring, dance and cooking instruction, and fitness classes, to support for college and career readiness.



We put our hearts together to meet student needs.

We started with **academic tutoring support** for summer school classes, provided in conjunction with the certified teachers who teach these courses (including **math**, **history** and **English Language Development**) during the school day. Our afterschool staff members answering students' questions about the course, provide tutorials, and offer tech support for navigating online courses.

At Robert F. Kennedy Community School (RFK), six tutoring classes supported students not only with coursework, but with language assistance for English Language Learners (ELL). Our ELL students felt comfortable with our afterschool staff, and free to ask them questions, resulting in better understanding of the material.



In addition to tutoring, we have created numerous **enrichment classes**: arts, fitness, and cooking, as well as mentorship. Two of our most successful classes – offered at Bell High School this summer – have been Fine Arts and Academic Decathlon. Students look forward to these classes, because our afterschool staff provides students with such an engaging and welcoming environment.

Drivers Ed has been one of the most popular and attended virtual classes this summer, allowing students to start the process of obtaining their learner's permit. Panorama High School, Downtown Magnet High School, Augustus Hawkins High School, and Washington Prep High School provided this virtual resource to their students during the summer session.



Students are getting more accustomed to a regular virtual routine, with the opportunity to reconnect with classmates and instructors while engaging in and enjoying activities at home.

Social-Emotional Learning is front and center

EduCare's **ACE Initiative (AI)**, based on our flagship **ACE Program** (Achievement and Commitment to Excellence), actively creates compassionate environments of self-efficacy, connection, and community at our partnering schools. All gives students, parents, and educators practical skills and resources that promote student achievement, preparing them to succeed in college, career, and life. Students develop a true sense of belonging which enhances not only their own success but the success of fellow students.

EduCare's ACE Initiative is currently partnering in LAUSD with Social Justice Humanitas Academy (SJHA), Humanitas Academy of Art and Technology (HAAT), Public Service Community School (PSCS) and the Communication and Technology School (CATS). All is offering several virtual programs (via Zoom):

Summer Bridge virtual programs assist incoming ninth grade students as they get to know
their new teachers and classmates, as well as school culture, norms, English and math classes,
restorative circles, and mentorship programs. Summer Bridge curriculum is directly linked to
each school's mission and vision – whether it's creating social justice-themed chalk designs,
exploring Maslow's hierarchy of needs to craft visions of self-actualization, or designing roller
coasters. In each case, it offers a genuine opportunity for each student to develop their identity
and social-emotional skills.

Each campus tailors Summer Bridge to its own unique vision. At SJHA, students participate in activities where they can cultivate their interests, while engaging them in collaborative games and relationship-building activities. At CATS, students learn about community-building and mental health. Meeting and making new friends and memories is emphasized at all sites from day one, allowing students and families to open up and feel included in a safe, supportive community. By mid-August we will support close to 500 incoming freshman.

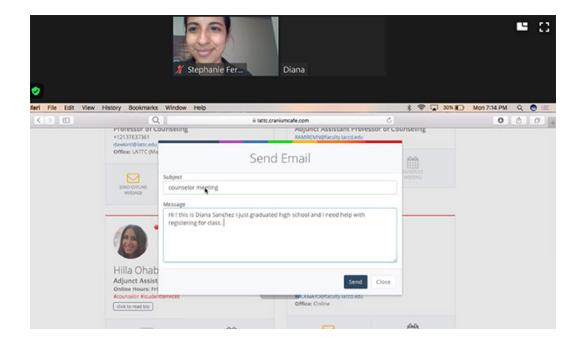
ACE Initiative gives students, parents, and educators skills that promote student achievement and prepare them to succeed.

• Social-Emotional Support. We continue to support students one-on-one with ACE activities as well as via small Zoom group sessions. This trauma-informed, restorative and culturally responsive program helps students and teachers experience greater self-worth and self-motivation; identify and enhance their unique talents; learn to manage emotional distress and improve attitudes and behaviors; learn team-building and conflict resolution skills; develop greater empathy and understanding for others; develop skills for decision making and problem-solving, in both school and personal life; and improve school attendance and leadership skills.

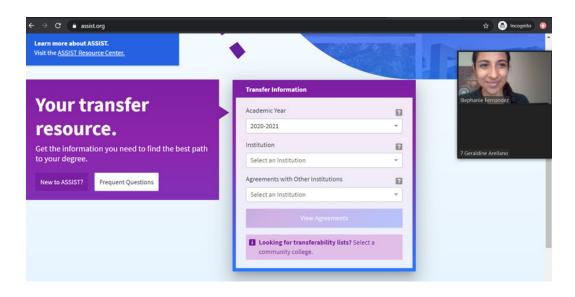


We are working to ensure that each student stays safe during the summer, and has a positive relationship with a staff and a peer mentor, as a foundation for building a stronger sense of community, safety and friendship. Sessions are held once or twice a week during the summer. We are currently supporting over 250 students.

- Peer leader/student mentor trainings teach upper-grade students to be assistants to the Summer Bridge program, to facilitate small groups during orientation, and to serve as mentors who new students can turn to for support and friendship. Currently we are training over 100 student peer leaders/mentors at all four schools.
- College Support for rising seniors provides one-on-one case management at four high schools, as well as posting resources on Schoology and creating videos. We are supporting over 200 rising seniors this summer.



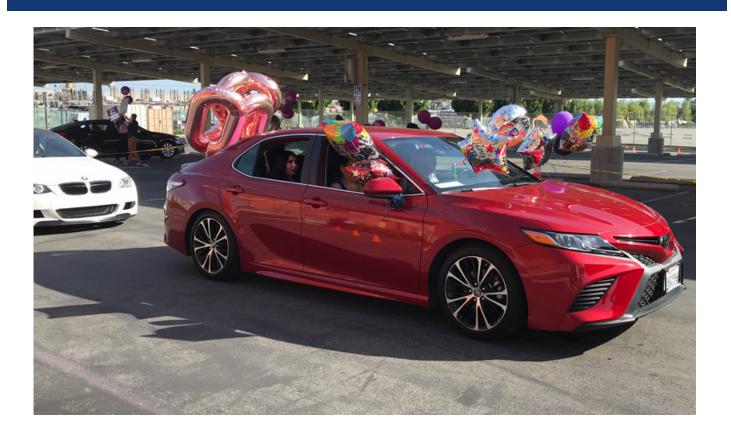
- Parent Orientations integrate parents into the school's culture and build parent-teacherstudent partnerships. All participating school sites have had, or are planning, parent orientations. Additionally, Al Site Administrators have been making individual support calls to parents this summer. By mid-August we plan to reach over 400 parents.
- Summer Melt. In addition to supporting all students at each individual schools, ACE Initiative
 staff have been supporting recent graduates to help ensure that our students make a smooth
 transition to college. All staff are assisting with social-emotional support, financial aid concerns,
 class scheduling, completing required documents, creating a resume/cover letter, completing
 housing documents, and dealing with anxiety about starting college. We are currently supporting
 over 100 recent graduates.



Instructional Leadership Teams. ACE Initiative staff are also part of the these teams, and have been actively planning with their schools for the upcoming school year.

This summer students also participated in **ACE Heartbeats**, virtual one-hour sessions that are a by-product of our nationally recognized flagship social-emotional learning and youth development **ACE Program**. These highly interactive Zoom workshops focus on **Character Development**, **Personal Management**, **Emotional Intelligence**, and **Interpersonal Skills**. The goal is to empower students to be successful in personal, social, and academic pursuits and to help transform the culture of a school. **By the end of August, we will have served a minimum of 12 schools and over 2500 students**.

Congratulations, 2020 Graduates!



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Inspiring and empowering young people to become responsible citizens, compassionate leaders, and to live their dreams.

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