Evaluation of EduCare's ACE Program

at Los Angeles High School (2005-2006)

Note:

This summary of findings is excerpted from the SEEK-LA Final Report prepared by Mahtash Esfandiari, PH.D, UCLA, Department of Statistics, June 2006.

Examining the Teachers' Perceptions of the Effects on their Students

- 96% of the teachers expressed that their students changed positively with respect to self-respect to some extent, a large extent, or a very large extent.
- 92% of the teachers expressed that their students changed positively with respect to self-esteem to some extent, a large extent, or a very large extent.
- 86% of the teachers expressed that their students changed positively with respect to their attitudes/behavior/skills in school engagement to some, a large, or a very large extent.
- 96% of the teachers expressed that their students changed positively in regards to respect for others to some extent, a large extent, or a very large extent.
- 96% of the teachers expressed that their students changed positively with respect to their attitudes/behavior/skills in cooperation to some extent, a large extent, or a very large extent.
- 100% of the teachers expressed that their students changed positively with respect to their attitudes/behavior/skills in aspirations for future to some extent, a large extent, or a very large extent.
- 86% of the teachers expressed that their students changed positively with respect to their attitudes/behavior/skills in responsibility to some extent, a large extent, or a very large extent.
- 92% of the teachers expressed that their students changed positively with respect to their attitudes/behavior/skills in kindness/caring to some extent, a large extent, or a very large extent.
- 76% of the teachers expressed that their students changed positively with respect to their attitudes/behavior/skills in resistance skills-resisting negative peer pressure to some extent, a large extent, or a very large extent.
- 87% of the teachers expressed that their students changed positively with respect to their attitudes/behavior/skills in positive view of personal future to some extent, a large extent, or a very large extent.
- 93% of the teachers expressed that their students changed positively with respect to their attitudes/behavior/skills in empathy, sensitivity, and friendship skills to some extent, a large extent, or a very large extent.

Examining the Parents' Perceptions of the Effects on their Children

- **100%** of the parents expressed that their sons/daughters showed some, much, or very much **positive change with regards to self-respect**.
- **92%** of the parents expressed that their sons/daughters showed some, much, or very much **positive change with regards to self-esteem**.
- 93% of the parents expressed that their sons/daughters showed some, much, or much positive change with respect to their attitudes/behaviors/skills in involvement at home.
- 83% of the parents expressed that their sons/daughters showed a little. much, or very much positive change in regards to respect for other family members.
- 84% of the parents expressed that their sons/daughters showed much or very much positive change with respect to their attitudes/behavior/skills in cooperation.
- 93% of the parents expressed that their sons/daughters showed some, much, or very much very much positive change with respect to their attitudes/behavior/skills in aspirations for future.

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